
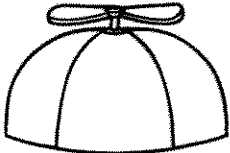

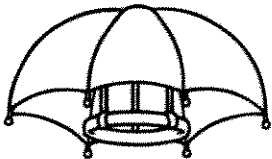

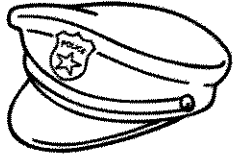
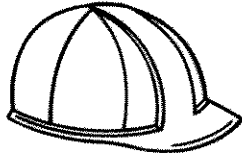




# Hats Off! A Reading Strategy Guide

Strategy Hats	Strategy	Student-Friendly Definition	If the Hat Fits, Wear It!
	<b>Activating Prior Knowledge</b>	Recalling what you already know about a topic. <i>I already know . . .</i>	A graduate has a large base of prior knowledge to draw from.
	<b>Making Connections</b>	Connecting the text to your own life. <i>It reminds me of . . .</i>	A cool kid propels through his or her past.
	<b>Inferring</b>	Using clues in the text to find deeper meaning. <i>The clues help me . . .</i>	A detective searches for clues to solve a mystery.
	<b>Predicting</b>	Making an educated guess. <i>I think . . .</i>	A weather forecaster tells what he or she thinks will happen in the future.
	<b>Visualizing</b>	Creating a mental image in your head. <i>I am picturing . . .</i>	An artist creates mental images in order to make a picture come alive.
	<b>Questioning</b>	Having conversations with or about the text. <i>I wonder . . .</i>	A police officer must ask questions to get to the bottom of a story.
	<b>Monitoring and Clarifying</b>	Thinking about your reading while fixing any mix-ups. <i>I can fix up my mix-ups.</i>	A construction worker identifies problems and fixes them.
	<b>Searching and Selecting</b>	Identifying necessary information in the text. <i>This is important because . . .</i>	An explorer only has time to visit the most important places.
	<b>Summarizing</b>	Restating the meaning of the text. <i>Somebody wanted . . . But . . . So then . . .</i>	A reporter must stick to the facts and be concise.